

WEST VIRGINIA LEGISLATURE

2025 REGULAR SESSION

Committee Substitute

for

House Bill 3024

By Delegates Ellington, Statler, Toney, T. Clark, Willis,
Mallow, Hornby, Ward, Barnhart, Stephens, and
Shamblin

[Introduced February 27, 2025; referred to the
Standing Committee on Education]

1 A BILL to amend and reenact §18B-14-2 of the Code of West Virginia, 1931, as amended, relating
2 to the guaranteed transfer of credit for courses completed in career pathways between
3 high schools, career and technical education centers, community and technical colleges
4 and baccalaureate institutions, establishing a statewide guaranteed transfer and
5 articulation advisory committee; setting forth membership of the advisory committee;
6 allowing for subcommittees; requiring the commission and the council to oversee the
7 development of a statewide articulation and guaranteed transfer agreement and setting
8 forth parameters therefore; requiring the commission and the council, in collaboration with
9 the advisory committee, to develop, coordinate, and maintain guaranteed degree transfer
10 pathways for selected baccalaureate programs and the parameters therefore; setting forth
11 additional requirements for guaranteed statewide transfer pathways; and requiring the
12 commission and council to propose rules for legislative approval.

Be it enacted by the Legislature of West Virginia:

ARTICLE 14. MISCELLANEOUS.

§18B-14-2. ~~Transfer of credit for courses completed.~~ Guaranteed transfer of credit for courses completed in career pathways between high schools, career and technical education centers, community and technical colleges and baccalaureate institutions.

1 (a) The Legislature finds that:

2 (1) The state has an increasing need for individuals with a postsecondary credential or
3 degree;

4 (2) ~~Post-secondary education institutions offering programs primarily below the~~
5 ~~baccalaureate level often are a more affordable option for students; and Over 40 percent of~~
6 ~~bachelor's degree completers nationally attended more than one postsecondary institution,~~
7 ~~making student transfer a critical priority; and~~

8 (3) Implementing a seamless education system with uniform guaranteed transfer of credits
9 among post-secondary institutions in the state would greatly benefit students by reducing costs
10 and increasing degree completion rates.

11 (b) ~~The commission and council jointly shall develop recommendations for implementing~~
12 ~~course credit transfer among private and public higher education institutions in the state. When~~
13 ~~developing policy regarding transfer affecting private institutions, the commission and council shall~~
14 ~~consult with at least two representatives from the private higher education institutions. The~~
15 ~~commission and council shall report the recommendations on public higher education institutions~~
16 ~~to the Legislative Oversight Commission on Education Accountability by December 1, 2015. The~~
17 ~~commission and council shall report the recommendations on private higher education institutions~~
18 ~~to the Legislative Oversight Commission on Education Accountability by December 1, 2017. The~~
19 ~~recommendations shall address the following:~~

20 (1) ~~Providing a uniform method for transferring credit between institutions for a course~~
21 ~~successfully completed by a student if: Oversee the development, implementation, and~~
22 ~~maintenance of guaranteed statewide transfer pathways as provided herein;~~

23 (A) ~~The course curriculum of the sending institution is at least seventy percent the same or~~
24 ~~similar to that of the receiving institution;~~

25 (B) ~~The sending institution validates that the student successfully completed the course for~~
26 ~~which credit will be transferred; and~~

27 (C) ~~The sending institution is accredited by a regional, national, programmatic or other~~
28 ~~accrediting body recognized by the U.S. Department of Education under the Higher Education Act~~
29 ~~of 1965, as amended;~~

30 (2) ~~Establishing a uniform method for each institution to provide clear and specific details of~~
31 ~~course content for each course it offers in a manner that allows a sending institution to determine:~~
32 Develop statewide guaranteed transfer frameworks and agreements to govern the granting and

33 transfer of credit awarded through completion of courses and through competency-based and
34 prior learning assessments; and

35 ~~(A) Whether its course is at least seventy percent the same or similar to the receiving~~
36 ~~institution; and if not,~~

37 ~~(B) What changes to its course curriculum is needed to achieve the seventy percent level;~~

38 ~~(3) Providing to the student and sending institution clear and specific details regarding:~~

39 Establish an appeals process to resolve disagreements between transferring students and
40 receiving institutions of higher education regarding the transfer and acceptance of credits earned
41 at or awarded by another institution.

42 ~~(A) Reasons that a receiving institution denies course credit transfer; and~~

43 ~~(B) Additional information or actions, if any, necessary to permit the transfer; and~~

44 ~~(4) Allowing a student to resubmit a course credit transfer request following denial.~~

45 (c) To effectuate the purposes of this section, the chancellors or their respective designees
46 shall establish a statewide guaranteed transfer and articulation advisory committee, referred to in
47 this section as the "advisory committee," and any necessary subcommittees. The advisory
48 committee shall report to the chancellors or their respective designees, who may present its
49 recommendations and decisions to the commission and the council for approval.

50 (1) The advisory committee shall consist of at least one representative from each of the
51 state institutions of higher education as recommended by the institutional presidents and deemed
52 appropriate and necessary by the chancellors or their respective designees. The chancellors or
53 their respective designees shall appoint a chair or co-chairs from among the membership.

54 (2) Subcommittees may be formed on an ad hoc basis as deemed necessary by the
55 chancellors or their respective designees to address specific topics or tasks related to guaranteed
56 transfer and articulation.

57 (d) The commission and the council shall oversee the development of a statewide
58 articulation and guaranteed transfer agreement, which shall, at a minimum:

59 (1) Guarantee the transfer of general education courses and common degree program
60 prerequisites between and among public institutions;

61 (2) Guarantee the transfer of all courses contained in a transfer pathway as established in
62 this section as credit in courses that satisfy general education or other specific program
63 requirements;

64 (3) Guarantee that every graduate of a community and technical college awarded an
65 associate degree that has been approved by the commission or the council for transfer to a public
66 baccalaureate institution shall be deemed to have met all general education requirements and
67 shall be granted admission to the upper division of any program offered by such public
68 baccalaureate institution, unless a specific program has limited capacity or has audition or other
69 specialized admissions requirements that are approved by the commission or council;

70 (4) Provide that graduates awarded an associate degree approved by the commission or
71 council for guaranteed transfer and who transfer to a public baccalaureate institution shall not be
72 required to take any additional general education courses to fulfill baccalaureate degree
73 requirements;

74 (5) Provide that graduates awarded an associate degree approved by the commission or
75 council for guaranteed transfer shall be automatically admitted to any public baccalaureate
76 institution and given priority for enrollment over out-of-state students;

77 (6) Guarantee the statewide articulation of appropriate career and technical education
78 programs, workforce development programs, and transfer of earned college-level course credits
79 between secondary schools and community and technical colleges;

80 (7) Provide for acceptance by institutions of higher education of credits earned in
81 accelerated programs such as dual enrollment and the Advanced Placement, International
82 Baccalaureate, and College-Level Examination programs; and

83 (8) Provide for consistent acceptance by the public institutions of higher education of
84 credits earned through competency-based education and prior learning assessments.

85 (e) The commission and the council, in collaboration with the advisory committee, shall
86 develop, coordinate, and maintain guaranteed degree transfer pathways for selected
87 baccalaureate programs, including those that are in demand across the state or prepare
88 graduates for careers in industries such as nursing and hospitality/tourism, which programs shall
89 be defined and identified by the commission and the council in consultation with the advisory
90 committee. At a minimum, the guaranteed transfer pathways shall:

91 (1) Consist of 60 hours of instruction resulting in an associate degree that can be
92 transferred and applied in full toward the requirements for a baccalaureate degree at a public
93 baccalaureate institution;

94 (2) Include dual enrollment courses completed in high school or at a career and technical
95 education center that are part of an approved guaranteed transfer pathway. The chancellors or
96 their designees shall ensure these courses are recognized for college credit upon successful
97 completion and shall apply to the student's approved program of study if the courses align with the
98 student's chosen college major;

99 (3) Fulfill all general education requirements and any other lower-division requirements for
100 graduation within the program offered at any public baccalaureate institution; and

101 (4) Include relevant industry credentials or other microcredentials that prepare students for
102 specific jobs within selected in-demand and growing industries and that move individuals along a
103 career pathway or up a career ladder, and which can be combined to meet the requirements of one
104 or more related bachelor's degree programs.

105 (f) A student who completes all of the requirements of a specific guaranteed transfer
106 pathway, including approved dual enrollment courses completed during high school or at a career
107 and technical education center, and who transfers to an associated program at a public
108 baccalaureate institution shall not be required to complete more than the total credits required for
109 the baccalaureate degree, less the 60 hours of credit earned in the guaranteed transfer pathway.

110 (g) The guaranteed transfer pathways approved by the commission and council shall be
111 mandatory for all public institutions to accept and shall be recognized universally as guaranteed
112 statewide transfer pathways. All courses included in the approved transfer pathways shall be
113 accepted as meeting general education or program-specific requirements at the receiving
114 institution.

115 (1) The commission and council may, upon the recommendation of the chancellors,
116 approve exceptions to this requirement in cases where such arrangements would present a
117 hardship to the institution, cause the institution to be in violation of standards established by
118 regional or program-specific accrediting bodies, or for other good cause shown.

119 (h) The commission and council shall propose rules for legislative approval in accordance
120 with the provisions of §18B-1-6 and §29A-3A-1 et seq. of this code to implement the provisions of
121 this section.

NOTE: The purpose of this bill is to provide for a comprehensive system of articulation and transfer of credit between and among the state's public institutions of higher education; to create and establish the duties of the statewide articulation and transfer advisory committee and its subcommittees; to mandate the acceptance of guaranteed statewide transfer pathways; to provide certain guarantees in the statewide articulation agreements; and to create and maintain degree transfer pathways, including those involving dual enrollment and career and technical education centers, that reduce the time and cost for students to earn a degree.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.